



# Draycott & Rodney Stoke C of E First School

Together, We Flourish and Grow



## Geography

### Intent, Implementation and Impact statement

#### Intent

At Draycott & Rodney Stoke First School, our Geography curriculum is designed to ignite a lifelong curiosity about the world, its people, and diverse environments. We aim to provide pupils with the knowledge, skills, and understanding needed to explore the relationships between places, landscapes, and cultures. Through an engaging and enquiry-led approach, we empower our students to develop a sense of responsibility for the planet and their role within a global society. Our curriculum is structured to:

- **Encourage curiosity and questioning:** Children are encouraged to ask questions about the world around them and explore geographical concepts through investigation and discovery.
- **Promote a sense of place:** By studying their local area, the UK, and the wider world, pupils develop a strong sense of identity and appreciation for different environments and cultures.
- **Foster environmental awareness and responsibility:** Sustainability and conservation are at the heart of our curriculum, encouraging pupils to understand and act on environmental challenges.
- **Develop essential geographical skills:** Through the use of maps, atlases, fieldwork, and digital tools, pupils learn to interpret and analyse geographical information with confidence.
- **Ensure inclusivity and accessibility:** Our curriculum is designed to engage and challenge all pupils, enabling them to reach their full potential regardless of background or ability.

## Implementation

The Geography curriculum at Draycott & Rodney Stoke is carefully sequenced to build knowledge and skills progressively from Early Years to Year 4. We implement this through:

- **A well-structured curriculum:** Topics are planned in alignment with the National Curriculum, ensuring a coherent progression of knowledge and skills from one year to the next.
- **Experiential and field-based learning:** Pupils participate in local fieldwork, visits to geographical sites, and hands-on projects to deepen their understanding of key concepts.
- **Cross-curricular links:** Geography is integrated with subjects such as History, Science, and PSHE, allowing pupils to see the interconnectedness of knowledge.
- **Use of technology and modern tools:** Pupils engage with digital mapping and virtual explorations to enhance their geographical understanding.
- **Diverse teaching strategies:** Lessons incorporate discussions, role-play, storytelling, and collaborative research to cater to different learning styles and needs.
- **Ongoing professional development for staff:** Teachers receive regular training and access to resources that ensure high-quality and engaging Geography lessons.

## Impact

The impact of our Geography curriculum is measured through a combination of formative and summative assessments, pupil engagement, and real-world application of skills. We evaluate success through:

- **Academic achievement:** Pupils demonstrate a strong grasp of geographical knowledge and skills in assessments and classwork.
- **Engagement and enthusiasm:** Pupil voice, lesson participation, and fieldwork involvement indicate high levels of interest and curiosity about Geography.
- **Practical application of knowledge:** Children confidently apply their learning to real-world scenarios, such as understanding climate change, sustainability, and community geography.
- **Retention and progression:** Pupils retain key geographical concepts and build upon prior knowledge as they move through the curriculum.
- **Global citizenship and responsibility:** Our students develop empathy, cultural awareness, and a sense of responsibility for the world around them, preparing them to be active and informed global citizens.

Through our Geography curriculum, we ensure that pupils leave Draycott & Rodney Stoke with a deep understanding of the world, an inquisitive mindset, and the skills to make meaningful contributions to their communities and beyond.